

**Year 7 Spring 1 Fantasy**

**Homework Booklet**

**Being imaginative**

**and technically accurate**

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Teacher: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Date of issue: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Date due back in: \_\_\_\_\_\_\_\_\_\_\_\_\_\_

Week 1 being creative

Every fantasy unit has to have a narrator who is often our hero. Draw your own character below. Define their heroic features; use colour to illustrate and don’t forget to write in full sentences when you examine their qualities.

Week 2 being creative

Do some research into the weapons that are used by characters in fantasy books. Draw and label below what you think your weapon would be for your narrator from the previous activity, why they need it and what the dangers/powers are.

Week 3 being creative

Every hero/narrator has to have an enemy – a nemesis. Draw your character’s arch enemy below. Use colour to illustrate and don’t forget to write in full sentences when you list their powers.

Week 4 using semi colons

You must punctuate your work correctly but also use a variety of punctuation. This exercise helps you to see when you should be using a semi colon in compound sentences.

Crossing GuardThere are a number of reasons for using semi-colons. One of them, is that the semi-colon (;) can be used to make a link between two sentences which deal with the same subject, to emphasise the relationship between them. For example:

(1)I finished my homework after an hour.

Professor 1(2) I had written three pages.

Can become: I finished my homework

after an hour; I had written three pages.

Write out the following sentences, linking them

into one sentence by using a semi-colon:

1. The gym is a great way to keep fit. You can fit it in around your life.

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1. Cats are popular pets as they are independent. Whereas dogs need more time and care.

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1. Robert got his height from his father. He got his quick wit from his mother.

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1. The steam was rising from the children as they ran across the sports field. The temperature must have been below freezing.

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1. In Britain we drive on the left. On the continent, they drive on the right.

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1. You can pretend to be serious. You cannot pretend to be witty.

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1. Word-processing can improve the presentation of your work. Practice can also give you valuable typing skills.

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1. Professor 1A balanced diet is the best diet to have. Eating five portions of fruit and vegetables a day is a good start.

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Write your own sentence below, using a semi-colon correctly:

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Week 5 Using paragraphs

We regularly talk about TIPTOP paragraphs but what does TIPTOP stand for?

Professor 1Perhaps the most difficult skill to grasp, is ‘paragraphing for effect’. This is where we put in a new paragraph in order to create a mini-cliffhanger, make the reader pause, or to build tension and suspense.

Below is a passage which has not been paragraphed. Edit it

with // to indicate where paragraphs should go in order

to have the best effect on the reader…

The man at the roulette table was having a run of bad luck, when he heard a ghostly voice in his ear say, ‘Number seven!’. He looked furtively around, but nobody was near him. Having nothing to lose, he backed seven, and won. The voice whispered, ‘Number seven!’, three more times; each time he gambled and won, amassing a fortune. Then the voice said, ‘Put everything on number ten!’ He followed the new advice. The croupier spun the wheel – the ball landed on number seven. The mysterious voice in his ear said, ‘Damn!’

Week 6 Using more powerful and imaginative vocabulary

A key feature of Level 5 writing is that it uses ‘imaginative vocabulary’. Therefore boring words must be banished forever!

Book Man

In the passage below, boring adjectives and boring verbs have been overused. For each word in **bold** use a thesaurus or your own ideas to replace the word with a better one. You can only use each word once.

Peter went downstairs to get a **nice** glass of water. He went into the fridge

and was **looking** in at all of the **nice** food his parents filled it with. He went to

pick up a **large** piece of chocolate cake, and **said** to himself, “That will be

**nice**!” rubbing his hungry stomach with **happiness.**

As Peter went towards the kitchen door he heard a **not very nice** noise. It

sounded very mysterious. Peter **went** closer to the door and **put** his hand on

Cake 06the door handle, shaking with fear.