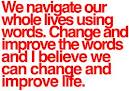
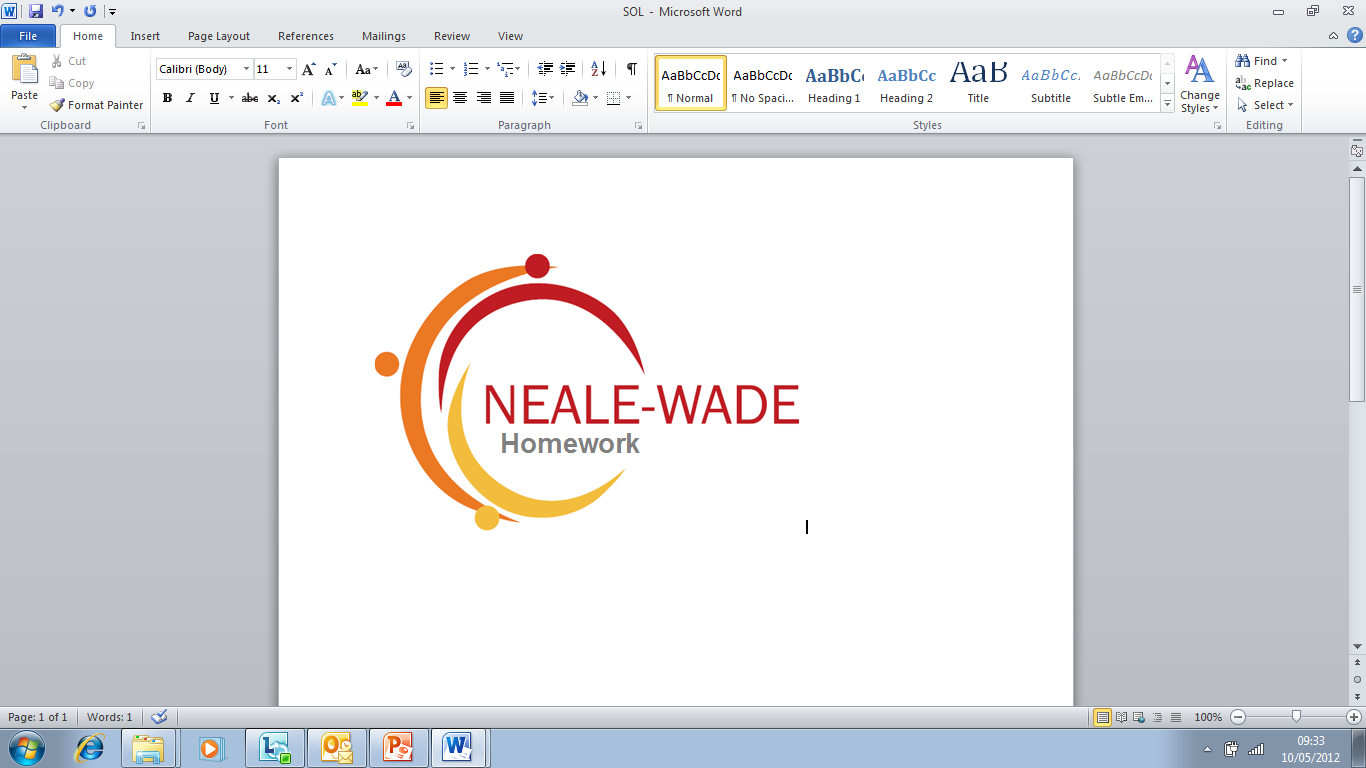
[](http://www.google.co.uk/imgres?imgurl=http://www.freelance-copy-writing.com/words.jpg&imgrefurl=http://www.freelance-copy-writing.com/Copywriter-s-Word-List.html&usg=__rhjtniIXuAgsVEXFOqcW1akXBJM=&h=333&w=470&sz=188&hl=en&start=38&zoom=1&tbnid=LAKvmc66BShJCM:&tbnh=91&tbnw=129&ei=qBAAUJaoKbGR0QXahq2YBw&prev=/search?q=words&start=20&hl=en&sa=N&sout=1&site=imghp&tbm=isch&itbs=1)

**Year 8 Autumn Term 1**

**Homework Booklet**

**Using Ambitious Vocabulary and Writing Imaginative Texts**

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Teacher: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Date of issue: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Date Due back in: \_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| **English**  **Assessment** |
| What went well…?: |
| Even better if…?: |
| What I think…? |
| GRADE: EXCELLENT GOOD SATISFACTORY POOR |
| Teacher Comment: |

Week One - Keywords:

Find definitions of these keywords; use a dictionary or go to www.freedictionary.com

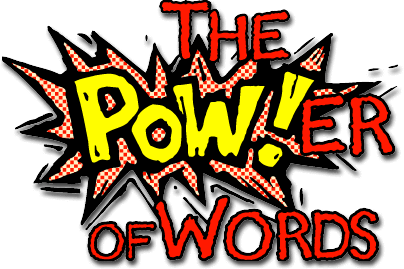
|  |  |
| --- | --- |
| ambitious |  |
| imaginative |  |
| convention |  |
| formal |  |
| informal |  |
| sustain |  |
| appropriate |  |
| consistent |  |
| uncommon |  |
| structure |  |

[](http://www.google.co.uk/imgres?imgurl=http://arablit.files.wordpress.com/2010/06/kids-reading.jpg&imgrefurl=http://arablit.wordpress.com/2010/06/24/fun-summer-reading-suggestions-experts-recommend-arabic-kids-lit/&usg=__LNeXY3NXuK2_tdts9DXjGycWaUg=&h=593&w=600&sz=64&hl=en&start=3&zoom=1&tbnid=RfX_PylJvEsuyM:&tbnh=133&tbnw=135&ei=ZFrsT_-7PIGX0QW-yvj5DA&prev=/search?q=reading&um=1&hl=en&sout=1&biw=1280&bih=563&tbm=isch&um=1&itbs=1)

Week Two – defining and using ambitious vocabulary…

**Match the correct meaning to the correct word (draw lines on the sheet).**

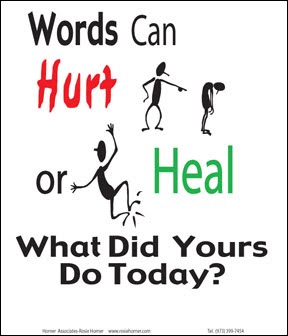
|  |  |
| --- | --- |
| * onslaught | a current of air, especially one intruding into an enclosed space |
| * gnawing | a plan suggested for acceptance; a proposal. |
| * draught | a desire to harm others or to see others suffer; extreme ill will or spite |
| * proposition | a large stately tomb or a building housing such a tomb or several tombs |
| * perilous | a violent attack. |
| * malice | having or exhibiting ill will; wishing harm to others; |
| * mausoleum | to bite, chew on, or erode with the teeth. |
| * malevolent | dangerous |



Week Three – defining and using ambitious vocabulary.

**Find the meaning of these words in a dictionary and write the definitions down:**

|  |  |
| --- | --- |
| * macabre |  |
| * prestige |  |
| * loon |  |
| * extrovert |  |
| * broach |  |
| * spatchcock |  |
| * tract |  |
| * clerihew |  |



**Week Four –** defining and using ambitious vocabulary.

Find a synonym (a different word with similar meaning) for each of these words: use the synonym facility on www.freedictionary.com

|  |  |
| --- | --- |
| * **Annotate** |  |
| * **Cowl** |  |
| * **Dubious** |  |
| * **Dulcet** |  |
| * **Itinerant** |  |
| * **Sardonic** |  |
| * **Sanctum** |  |
| * **Carcinogen** |  |

Week Five – defining and using ambitious vocabulary and writing imaginative texts.

**Produce a short description a countryside scene using these nouns (try to add interesting adjectives, adverbs and strong verbs and use formal, standard English with correct punctuation, grammar and spelling.)**

* drake
* tractor
* stile
* stream
* hedgerow
* boulder

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**Week Six–** defining and using ambitious vocabulary and **writing imaginative texts.**

**Make up a funny story which uses all of these words or write a sentence containing each word. You can use informal English for this task:**

* **Caterwaul**
* **Covenant**
* **Groundling**
* **Oriental**
* **Orchid**
* **Thrombosis**
* **Tumbrel**
* **Turmoil**

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**Extension Activity - writing imaginative texts.**

**Choose 8 ambitious words of your own (use a dictionary or a thesaurus or ask an adult to help you). Write the definition and put each one in a sentence.**

|  |  |  |
| --- | --- | --- |
| **Ambitious word** | **Definition** | **Sentence** |
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**Extension Activity –**

**Produce an article about something interesting going on at school and try to use varied and ambitious vocabulary. You must also use standard, formal English and correct punctuation, spelling and grammar.**

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Parent’s Log

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| Week | Questions or comments | Signature |
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